Additional Resources on Assignments

Transparency in Learning and Teaching, UNLV

The Transparency in Learning and Teaching in Higher Education (TILT Higher Ed) project is housed at the University of Nevada, Las Vegas. Its goal is to help faculty to implement a transparent teaching framework that promotes college students' success equitably. Assignment design plays a key role in the project.

For an overview of the TILT Higher Ed project, its methods, findings and publications, see: http://www.unlv.edu/provost/teachingandlearning

For research results and faculty reflections from the Transparency and Problem-Centered Learning Project, in partnership with the Association of American Colleges and & Universities, see: http://www.aacu.org/peerreview/2016/winter-spring

- Examples of less transparent and more transparent assignments: https://www.unlv.edu/provost/transparency/tilt-higher-ed-examples-and-resources
- Transparent Methods: https://www.unlv.edu/provost/transparency

To bring a Transparency Project workshop to your institution, please contact Mary-Ann Winkelmes at mary-ann.winkelmes@unlv.edu.

Additional Readings on Assignment Related Conversations

- From AAC&U: Case-study assignments and facilitator guides exemplifying the Scientific Thinking and Integrative Reasoning Skills (STIRS) framework, which focuses on evidence-based problem-solving and decision-making
- Peer reviewed publication of educational materials: Ecological Society of America
- Boye, A. (n.d.) How do I create meaningful and effective assignments? Texas Tech University, Teaching Learning and Professional Development Center.

Curated Collections

- Digital Pedagogy in the Humanities: Concepts, Models, and Experiments - a curated collection of reusable and remixable pedagogical artifacts for humanities scholars in development by the Modern Language Association
- Online Science Game Center:
  - Science Game Center
  - Science Museum
  - Physics Games
- Ed Trust Interactive K-12 Assignment Analysis Tool