DEGREE QUALIFICATIONS PROFILE:
A PRIMER FOR IR AND ASSESSMENT PROFESSIONALS

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AIR
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The Plan

• Brief Introduction to DQP
• NILOA’s role and overview of findings
• The DQP as a framework for assessment
• Conversation and Questions
• Resources
What is the DQP?

• Using the DQP on your campus?
• For what purposes?
• Experience thus far?
What is the DQP?

- A framework for what students should be expected to know and do – in all majors
- In 5 areas of proficiency
- At 3 successive degrees levels

*Incl ethical reasoning
NILOA’s mission is to discover and disseminate effective use of assessment data to strengthen undergraduate education and support institutions in their assessment efforts.

SURVEYS ● WEB SCANS ● CASE STUDIES ● FOCUS GROUPS ● OCCASIONAL PAPERS ● WEBSITE ● RESOURCES ● NEWSLETTER ● LISTSERV ● PRESENTATIONS ● TRANSPARENCY FRAMEWORK ● FEATURED WEBSITES ● ACCREDITATION RESOURCES ● ASSESSMENT EVENT CALENDAR ● ASSESSMENT NEWS ● MEASURING QUALITY INVENTORY ● POLICY ANALYSIS ● ENVIRONMENTAL SCAN ● DEGREE QUALIFICATIONS PROFILE ● TUNING

www.learningoutcomesassessment.org
NILOA’s partnership with the DQP

NILOA is serving as information harvester for all of the funded and unfunded work currently going on with the DQP

- Web scans
- Project meetings
- Institutional Activity Report
- Case studies
NILOA and the DQP

- Document what is being done, by whom, and lessons learned;
- Identify synergies and cross-cutting issues;
- Provide support to campuses;
- Gather information which helped inform the DQP 2.0 – will be released to the field this fall!
What We’re Learning
400 institutions are using or have used the DQP, 165 funded by Lumina
 Regional Accreditors
  • ACCJC
  • HLC
  • SACS
  • WASC
 Organizations
  • AASCU (3 state systems)
  • AAC&U
  • CIC
 States
  • Oregon

http://www.learningoutcomesassessment.org/DQPNew.html#Funded
Institutional Control of Institutions Working with the DQP

<table>
<thead>
<tr>
<th>Type</th>
<th>Number of Institutions</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public</td>
<td>250</td>
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<tr>
<td>Private</td>
<td>150</td>
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<tr>
<td>Private For-Profit</td>
<td>20</td>
</tr>
<tr>
<td>N/A</td>
<td>10</td>
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</tbody>
</table>

National Institute for Learning Outcomes Assessment
Making Learning Outcomes Usable & Transparent
Institutional Type

No. of institutions

N/A | Specialized | Doctoral | Master | Baccalaureate | Associate
---|-------------|----------|--------|---------------|----------
0   | 10          | 30       | 120    | 90            | 120     
What is the nature of this work?

- Discussion of DQP
- Outcome Review
- Curriculum Mapping
- Transfer
- Program Development
- Accreditation
- Strategic Planning
- Assessment
- Other
- Missing Data

Number of Institutions
DQP has compelled faculty “to think collectively about the course sequence and program as well as degree in ways we never had before.”
What We’re Learning

- 90% of early users found DQP 1.0 “dense”
- DQP is a conversation starter: offers a common vocabulary for talking about outcomes; “universal translator”
- Spider web viewed by some as helpful, by others as confusing – some use a pie chart instead
- Curricular mapping: Where are students mastering these proficiencies, especially re: gen ed? Where are the gaps?
- Certify transfers, align and “streamline” systems
What We’re Learning

- Initiative fatigue
- Faculty engagement and ownership are essential, which take time
- Doing assessment right is a continuing, perennial challenge.
- IR needs to be involved from the start
Framework for Assessment

- The DQP as an integrated (vs exo-skeletal) model of assessment—built into classroom assignments, for all students.
- Not a pre-post but embedded throughout
- Means assignments!
Creating....

An Assignment Library

• An online library of high-quality peer-endorsed assignments linked to DQP outcomes.
• Designed by faculty, part of the intellectual work they already do, course embedded.
• Building on campus efforts already underway
Competency-based education

- DQP implications for competency-based education
- Creation of new degree programs with competency-based focus
- Relation to direct assessment of student learning
- Creation of alternative transcripts
NILOA 2013 National Survey of Chief Academic Officers
Fri, Jul 26, 2013 - 08:00 am

The 2013 national survey of Chief Academic Officers and institutional assessment practice is currently out in the field. Please take a few minutes to complete the survey if you have received an invitation. To see a copy of the survey, please click here.

Assessment: It’s the Law
Thu, Jul 25, 2013 - 08:00 am
Colleen Fisherty in Inside Higher Ed

Starting this fall, Iowa's three public universities will be required by state law to create formative and summative assessments and submit proposals for using assessment to improve student learning. Faculty members will be given flexibility in defining methods of measurement and learning outcomes that will best contribute to continuous improvement.

Applying the Kolb Experiential Learning Model (ELM) to Distance Learning
Wed, Jul 24, 2013 - 08:00 am
Eric T. Moore in Faculty Focus

In our July Faculty Focus column, we will explore how to integrate educational theory into distance learning. Eric T. Moore will discuss how the Kolb Experiential Learning Model (ELM) can be adapted to virtual environments to enhance student engagement and learning outcomes.
Welcome to the Degree Qualifications Profile (DQP) Corner of the NILOA website! Here you will find a variety of information and resources for institutions working with the DQP and those interested in becoming involved with or learning from other institutions’ work. NILOA is working with Lumina Foundation for Education to better understand the utility of the DQP as a framework for assessing and advancing student learning. To learn more about NILOA’s role, click here.

A Map of Institutions Using the DQP by State

Click here to see a complete list of institutions working with the DQP.

http://www.learningoutcomesassessment.org/DQPCorner.html
NILOA’s DQP Corner Resources

• New to the DQP
• DQP in Practice
• DQP Resource Kit
• DQP Webinar Series
• DQP Case Studies
• DQP Occasional Paper

• Working with the DQP? Tell us here: http://www.learningoutcomesassessment.org/InstitutionInfoCaptureForm.aspx
Thank you!

Website: http://www.learningoutcomesassessment.org/DQPCorner.html
Email: njankow2@illinois.edu