THE POWER OF SHARED EXPERIENCE FOR ADVANCING EXCELLENCE

Natasha Jankowski, Assistant Director
National Institute for Learning Outcomes Assessment
Overview

• NILOA: who we are and what we do
• National Landscape of Assessment
• What others are doing
• Sharing our stories
• Resources
• IAR Form
NILOA's mission is to discover and disseminate effective use of assessment data to strengthen undergraduate education and support institutions in their assessment efforts.

- Surveys
- Web Scans
- Case Studies
- Focus Groups
- Occasional Papers
- Website
- Resources
- Newsletter
- Listserv
- Presentations
- Transparency Framework
- Featured Websites
- Accreditation Resources
- Assessment Event Calendar
- Assessment News
- Measuring Quality Inventory
- Policy Analysis
- Environmental Scan

**Degree Qualifications Profile and Tuning**

www.learningoutcomesassessment.org
Our April newsletter featuring NILOA updates, news, and upcoming conferences and programs is now available.

**In the News**

**Educators Point to a ‘Crisis of Mediocre Teaching’**
Wed, Apr 23, 2014 - 08:00 am
Vimal Patel in *The Chronicle of Higher Education*

Educators met and discussed support structures, culture, and rewards for effective teaching. Participants outlined institutions that are developing programs focusing on improving graduate student teaching to better prepare them for teaching careers.

**New Issue of Assessment Update is Available Now**
Tue, Apr 22, 2014 - 08:00 am

**Registering Toward Completion**
Mon, Apr 21, 2014 - 08:00 am
Allie Grasgreen in *Inside Higher Ed*

Cleveland State University introduced an initiative that will get more students to degree completion. Students are allowed to register for a year of courses before the fall semester begins in hopes of letting students plan for the whole year, set expectations, and see the end goal.
2013 National Provost Survey

Sample: All regionally accredited, undergraduate degree-granting institutions (n=2,732)

Announced via institutional membership organizations, website, newsletter, mailing

Online and paper

43% response rate (n=1,202)

725 schools participated in both 2009 and 2013
National Institute for Learning Outcomes Assessment
January 2014

Knowing What Students Know and Can Do
The Current State of Student Learning Outcomes Assessment in U.S. Colleges and Universities

George D. Kuh, Natasha Jankowski, Stanley O. Ikenberry, & Jillian Kinzie

http://www.learningoutcomeassessment.org/knowingwhatstudentsknowandcando.html
Major Findings

1. Stated learning outcomes are now the norm.
2. The prime driver of assessment remains the same: expectations of regional and program or specialized accrediting agencies.
3. Substantially more student learning outcomes assessment is underway now than a few years ago, and the range of tools and measures to assess student learning has expanded.
Assessment Tools

- National Student Surveys
- Rubrics
- Classroom-based
- Alumni surveys
- Placement exams
- Locally developed surveys
- Capstones
- Locally developed tests
- General knowledge/skills
- Employer surveys
- Portfolios
- External
- Other

Percentage of Institutions
Most Valuable Assessment Approaches

The top three…

✓ Classroom-based assessment
✓ National Student Surveys
✓ Rubrics
Assignment Work

• Create an interactive, online collection of faculty-generated, peer-reviewed assignments of DQP proficiencies – which can be seen, used, adapted, commented upon, and improve over time.
• Develop resources to do this on your own campus
• Build a community of faculty expert judgment around this work

http://www.learningoutcomesassessment.org/assignmentlibrary.htm
NILOA’s role with the DQP

NILOA is “harvesting” (collecting, analyzing, summarizing, synthesizing) what can be learned from all of the funded and unfunded work

- Web scans
- Project meetings
- Institutional Activity Report
- Case studies (see DQP Corner)
Institutional Control of Institutions Working with the DQP

Number of institutions

<table>
<thead>
<tr>
<th>Type</th>
<th>Number</th>
</tr>
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<tbody>
<tr>
<td>Public</td>
<td>250</td>
</tr>
<tr>
<td>Private</td>
<td>150</td>
</tr>
<tr>
<td>Private For-Profit</td>
<td>10</td>
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<td>N/A</td>
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</table>
Institutional Type of Institutions Working with the DQP

- Associate: 120
- Baccalaureate: 90
- Master: 110
- Doctoral: 40
- Specialized: 10
- N/A: 5
410 institutions working with the DQP:
- 235 institutions are unfunded
- 175 institutions in Lumina funded projects

What is the nature of this work?

- Discussion of DQP
- Outcome Review
- Curriculum Mapping
- Transfer
- Program Development
- Accreditation
- Strategic Planning
- Assessment
- Other
- Missing Data

Number of Institutions
Community Colleges

- 123 Associate institutions are using the DQP
- 52 are funded
- 46 are using the DQP for clarification and review of outcomes
- 34 are using it for transfer and articulation
- 34 are using it to develop programs
- 27 are MSIs
- 20 are also working at the BA level
Community Colleges from the Survey

- 87% of community colleges have stated learning outcomes for all students
- 48% stated all departments have learning outcomes that align with institutional learning outcomes
- 47% of community colleges selected “other” when asked about needs to advance assessment work – needs included:
  - Examples that assessment makes a difference
  - Help with the national dialogue and framing of community colleges
  - Clarification with union contracts
Institutional Structures that support assessment

- Significant involvement of faculty
- IR office
- Institutional policies on assessing
- Assessment committee
- Professional development
- Professional staff
- Student participation
- Funds targeted for assessment
- Involvement of student affairs
- Center for teaching and learning
- Assessment management system
- Recognition and/or reward for faculty
- Other

Not at All | Some | Quite a Bit | Very Much
---|---|---|---

Welcome to the Degree Qualifications Profile (DQP) Corner of the NILOA website! Here you will find a variety of information and resources for institutions working with the DQP and those interested in becoming involved with or learning from other institutions' work. NILOA is working with Lumina Foundation for Education to better understand the utility of the DQP as a framework for assessing and advancing student learning. To learn more about NILOA's role, click here.

A Map of Institutions Using the DQP by State

Click here to see a complete list of institutions working with the DQP.

http://www.learningoutcomesassessment.org/DQPCorner.html
NILOA’s DQP Corner Resources

- New to the DQP
- DQP in Practice
- DQP Resource Kit
- DQP Webinar Series
- DQP Case Studies
- DQP Occasional Paper

- Working with the DQP? Tell us here:
  [http://www.learningoutcomesassessment.org/InstitutionInfoCaptureForm.aspx](http://www.learningoutcomesassessment.org/InstitutionInfoCaptureForm.aspx)
Sharing Our Stories

• How do we communicate internally and externally what we are doing around student learning outcomes assessment?
Internal mechanisms to share

Percentage of Institutions

- Email Updates
- Newsletter
- Online data management...
- Faculty meeting
- By Request
- Assessment Committee
- Deans Council
- Website
Evidence of student learning is used in support of claims or arguments about improvement and accountability told through stories to persuade a specific audience.
Institutional Activity Report Form

Please take some time today to update or complete your IAR form on your work with the DQP so we can share your story more broadly!

http://www.learningoutcomesassessment.org/InstitutionInfoCaptureForm.aspx

You can get to this form from the DQP corner of our website:
http://www.learningoutcomesassessment.org/DQPCorner.html
Click on the upper right side – Working with the DQP? Tell us here.
Discussion and Comments

• What else would you like to know?
• Anything you would like to share?
• Anything you are struggling with?

It's QUESTION TIME!!